

Mr. Hauger's Economics Class Syllabus

Rev. 7/28/18

2018-2019

Welcome to an exciting new year in Social Studies! We will be historians, philosophers, writers, critical thinkers, public speakers, and broadcasters! I look forward to getting to know everyone and teaching this course.



MISSION STATEMENT

Heritage High School is dedicated to empowering students to become life-long learners, committed to **Honesty, Equality, Respect, Integrity, Trust, Achievement, Generosity and Excellence**. A rigorous and innovative curriculum will be taught within small learning communities and career academies, enhanced with extra-curricular activities, to create productive citizens for a global society.

Materials

- Students must have a spiral notebook to use for journals and notes, min. 100 pages.
- Textbooks and spiral notebooks, and pens, are required in class daily.
- I post many review session videos on the Hauger History Podcast (iTunes and YouTube)



Grading

Final Grades are calculated on total points.

Notebooks and Journals: Students are expected to come into each class silently and begin writing journal entries immediately in their spiral notebook. Subjects will range from our studies, historical events, and current events. Entries must be **dated and numbered, and a min. of 3 sentences**.

Journals can be checked at any time. Participation and discussion is strongly encouraged.

Homework : 3-2-1 Exit tickets are homework daily. This a short task, that should be dated and completed daily. Begin in class when time allows and save yourself time at home.

Projects: Great tip: **Work ahead!** Give yourself time to find and resolve issues before assignments are due. Projects include, but are not limited to:

1) A Stock Market Project. Please see handout for directions.

2) Fictitious Future Self Project - assigns you a career, location, and requires you to budget and plan life.

3) Market Report - 1 minute recorded audio podcast on a stock of your choice. Must include price, most recent quarterly earnings summary, (April 30th, June 31, or October 31st), and a performance analysis.

Tests and Quizzes: Students should take detailed notes to aid their memory and learn more effectively. Any material from readings, presentations, discussions, or activities may appear. Tests are closed note. Quizzes will be conclude chapters and may occur as exit tickets at the end of class.

Units of Study will include: Economic Decision Making, Supply and Demand, Market Structures, and Globalization. Real world connections will be made to exemplify the applications of our material.

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Absences and Late Work

If you have an excused absence, you will have as many days as you were gone to make up missed work for full credit. Unexcused late work can earn a **maximum of 50% credit**.

Rules/Guidelines

1. Treat students and staff "as you would like to be treated".
2. Do not distract the learning of others. Enhance those around you.
3. Sign out for the restroom. Only one at a time can be gone. Return promptly.
4. Always cite your sources to avoid plagiarism.
5. Be on time and don't pack up early to leave.
6. No food or drink, other than water, in class.
7. Follow the Guidelines for Civil Discourse
8. Work with us as a class, and me as your teacher, not against us. I want you to be successful. If you cause us to lose time in class, in-class detention with me may be required.

GRADING SCALE	
A = 100-93	C = 76-73
A- = 92-90	C- = 72-70
B+ = 89-87	D+ = 69-67
B = 86-83	D = 66-63
B- = 82-80	D- = 62-60
C+ = 79-77	F = BELOW 60

Contact Email: HaugerD@luhsd.net

Please feel free to email me with any questions. Students should take responsibility for contacting me and monitoring their own grade throughout the course. Thematic and educational films up to and including PG-13 movies, and the 1987 film *Wall Street* (R) will be shown in class. Signing below indicates permission, or you may opt out of the film by signing below and an alternate assignment will be given.

I have read the information on this syllabus with my parent / guardian and agree to follow these requirements and all Heritage High School guidelines to the best of my ability.

Student Name: _____ Student Signature: _____

Parent / Guardian Signature: _____ Date: ____/____/____